

eTAP Endorsements

Full Primary & Intermediate



Educational Software & Distributors

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St Josephs (Pukekohe)

Full Primary
South Auckland
Roll 343

Why we chose eTAP?

- Web based — Teachers can access it at home. Cost efficient
- Ease at which pages can be changed/alterd (Sharon is wonderful.) Just a phone call away.
- Planning, assessment, reporting cycle covered.
- Report format — more user friendly

Problems we needed to solve:

- Wanted to stop duplicating data eg: record in folder — photocopy or full out sheets for principal etc.
- Now everyone can access the data needed for themselves.
- Wanted an improved report format.

How has eTAP solved these problems?

- Teachers are finding reporting to parents very much easier to do.
- Principal and senior staff can access data they need — table & graphics
- Standard of long term planning, and planning for assessment has improved — Teachers realise that if they get it right at this stage, reporting to parents is a breeze and teachers have become more proficient in developing rubrics. These rubrics provide excellent information to students.
- reflects the curriculum documents

Things I like about eTAP:

- Web based — able to access from anywhere — don't have to worry about storing it on our server.
- Training available.
- Help manuals available — User friendly (once you know steps to follow)

Things I like about eTAP customer support:

- Very efficient — emails answered/actioned very quickly
- Office easy to get to, good parking
- Friendly staff — always willing to help.
- Many emails/requests have been sent — all have been replied to -very happy with service

Jocelyn Uasike

Principal



Finlayson Park

Manurewa, Auckland
Full Primary
Roll 855

eTAP give us 'personal service' that directly meets our needs in assessment. Other assessment packages were pre-formatted and cumbersome to use. We had to print out reams of paper to show results whereas eTAP gives us exactly what we require- in less time, less paper and much more efficiently.

eTAP have continued to support us and with their help we have developed other innovative systems that help run a large Primary school efficiently. Staff find it easy to use and are able to access it at home or wherever there is Internet.

The customer support is excellent; an e-mail or phone call away. There is an immediate response to problems and a willingness to adapt if an improvement can be made.

Sandra Carley

Deputy Principal



Clover Park Middle School

Otara, Auckland
Roll 350

Clover Park Middle school has been involved in the development of the eTAP programme since its inception and it has become an integral part of all of our school's systems and practice. We couldn't do without it! ERO were absolutely blown away by eTAP. In their verbal feedback to the BOT they said it was 'snazzy' - and that the way we were using it, our analysis of results, the information we could produce etc was 'remarkable'. They were full of praise for the 'at risk', special needs etc 'registers' and the targeted planning. We continue to be very impressed with the programme, its ease of use and the friendly efficient customer support we receive from ESD.

Ann Milne Principal



Cobham Intermediate

Christchurch
Roll 725

We have customized school reports which are linked to mark books. Specialist staff can enter assessments directly onto class reports. No more transferring data from one file to another!
Intuitive: while some training is essential, eTAP is easy to understand and staff development costs are not significant.
Cost-effective: very reasonably priced for a programme which doesn't require the school to install software, do regular back-ups and spend time upgrading the software on a regular basis. Cobham has had excellent value for money taking into consideration the time eTAP staff have spent customizing the programme to meet our needs.
Internet-based: there's no better way! All our staff use eTAP at home and don't have to worry about shifting files from school to home as well as doing back-ups.
Cobham Intermediate staff are very positive about eTAP. It is an indispensable component of our planning and assessment programme.
The best thing about eTAP is its flexibility. Each school can refine it's features. Other positive attributes include reducing teacher workload, ease of use, customer support and the features outlined above.

Alan Kennedy ICT Teacher



Otahuhu Intermediate

Otahuhu, Auckland
Roll 480

We wanted a comprehensive reporting package which met our teaching and learning needs, and school review needs. Most other data collection packages expected us to merge into their formats. We wanted one that met our needs exactly. (Yes we were inflexible.)
We take snapshots of data at particular times, and we track student progress in all curriculum areas over a one year, and over a two year period. Setting this up is a delicate and complicated process.
eTAP have met our needs, and even created new programmes to match our own specific needs.
eTAP has merged into what we wanted, and allowed us to be the masters of our own data files. This was done most professionally and positively.
Back up support is almost instant.
eTAP allows teachers to work at school, and at home. This flexibility has been welcomed by working mothers and fathers.
We are pleased that we have selected this company for our assessment packages. We are now going to merge into the administrative side of the software.

Marilyn Roberts Curriculum Coordinator / DP



Sir Douglas Bader Intermediate

Auckland
Roll 320

We wanted a system that would not crash all the time, losing data, and a system where we did not have to install upgrades.
eTAP has done all that we have wanted: no problem with upgrades; data is secure; teachers can access the system from anywhere they have internet access.
Accessibility; security; responsive to our needs.
Responsive to our needs, questions – prompt responses.
We would not go away from an online system now and eTAP does what we want.

Peter Weir Principal