



Clover Park Middle School

South Auckland

Roll 350



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Why did we choose eTAP?

Clover Park Middle School has been involved in the development of the eTAP programme since its inception and it has become an integral part of all of our school's systems and practice. We couldn't do without it!

eTAP is the first school management system to be web-based. This is a major plus for us as it allows teachers to work on the programme from any computer, and from home. It also ensures the data is dynamic – updated at every entry, and allowing for multiple users at the same time.

We continue to be very impressed with the programme, its ease of use and the friendly efficient customer support we receive from ESD.

Using eTAP at Clover Park Middle School

Administration:

- Pupil database
- Ministry of Education March and July Returns

Learning:

- All achievement assessment school-wide
- All planning school-wide
- Specific targeted planning - differentiation
- Calculating each student's 'best-fit' profile according to data entered
- Achievement analysis, producing graphs, tables, comparisons
- Use of this information to group students accurately, to inform further planning, to inform parents, to show progress and/or change
- Generating formal twice yearly student reports – from data and comments entered at the end of each unit of study – reports include students' best-fit level in each essential learning area
- Generating individual pupil profile reports which show achievement, reports, behaviour, attendance
- Quick access to information e.g. ethnicities, roll numbers etc
- Attendance
- Attendance analysis
- Staff administration – holds all personnel records
- Staff supervision – provisionally registered teacher support and development
- Social Work referral and records
- All guidance and behaviour monitoring
- Behaviour analysis
- Dynamic at-risk register
- Dynamic special needs register
- Dynamic attendance risk register
- Generating achievement reports for BOT
- Support staff assistance to special needs students e.g. generating IEPs



Ann Milne (Principal) and a student of Clover Park receive their 2002 Goodman Fielder Composite School of the Year award from Ministry of Education Chief Executive, Howard Fancy, and Chairperson of the judging panel, Sir Michael Hardie Boys

**Clover Park Middle School
Otara, Auckland**

**Roll 350
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"eTAP played a major part in our application for this prestigious Award.

We had all the school data at our fingertips and could show a wide range of achievements very clearly."

Ann Milne

ERO 'blown away' by eTAP

ERO were absolutely blown away by eTAP.

In their verbal feedback to the BOT they said it was 'snazzy' - and that the way we were using it, our analysis of results, the information we could produce etc was 'remarkable'.

They were full of praise for the 'at risk', special needs etc 'registers' and the targeted planning.